

## Accessibility

ATutor was created with accessibility as a priority to ensure that all users can access the system regardless of the technology they use for online learning or teaching. Users with a disability, possibly using assistive technologies, or those who use an older browser, a slow Internet connection, a Personal Data Assistant (PDA) or a cellular phone, can all expect to access ATutor and participate fully in teaching and learning activities.

ATutor uses the TinyMCE HTML editor, which is accessible to a broad range of browser and assistive technologies, and which prompts content authors to produce accessible content.

ATutor conforms with these accessibility standards:

- W3C WCAG 1.0 (AA)
- W3C WCAG 2.0 (pending release)
- W3C ATAG 2.0 (pending release)
- Section 508 (US Rehabilitation Act)



## Adaptable

ATutor was created to adapt to a wide range of online teaching and learning scenarios.

Administrators can adapt the system's default settings by:

- Adding and/or enabling feature modules
- Setting the default feature configuration for new courses
- Easily changing the look of the system with custom themes
- Limiting or extending tools available to instructors

Instructors can adapt a course's settings by:

- Choosing to enable only selected Student Tools
- Selecting the theme through which the course will be viewed
- Managing course enrollment and student privileges
- Creating additional instructors or teaching assistants
- Using a wide range of content formats

Students can adapt the system by:

- Choosing their preferred theme
- Choosing between global, hierarchical, and sequential navigation tools
- Hiding menus to minimize the amount of information being presented
- Changing font and image sizes to make content more visible

## Standards Conformance

In addition to conformance to accessibility standards, ATutor was designed to conform to content interoperability standards.



### *Content Exporting*

This allows content created in ATutor to be exported in a standard format that can be used in other LMS software ensuring that users are “not locked into the system” should they wish to migrate to a different system.

### *Content Importing*

Content created in other conformant systems can be imported into ATutor. Unlike other systems that import content as static non-modifiable packages, ATutor imports content as ATutor content, so that it can be modified and repurposed before exporting it again as new interoperable content packages.

### *Interface Interoperability*

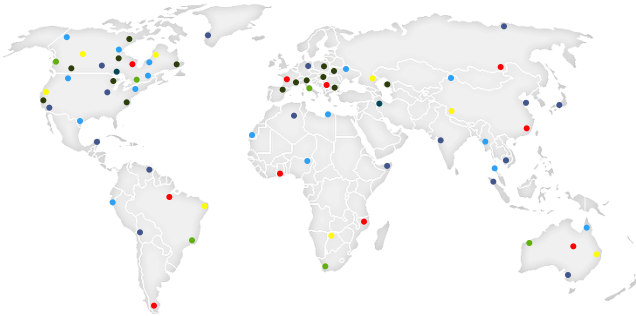
ATutor displays in flawless XHTML and Cascading Style Sheets (CSS) to ensure that it appears uniformly across all XHTML conformant technologies.

ATutor conforms with the following standards:

- IMS Content Packaging 1.1.3
- SCORM 1.2 Content Aggregation Model (CAM)
- SCORM 1.2 Run Time Environment (LMS RTE 3)
- IMS Question Test Interoperability (QTI 2.1)
- XHTML 1.0, CSS 2.0

## Community

ATutor can be used in countries around the world as it is available in 30+ languages.



ATutor has been adapted for, and plays a vital role in these communities:

- Universities and colleges
- Primary and high schools
- Health and welfare
- Religion
- Corporate, business, financial
- Manufacturing and sales
- Employment and training
- Government
- Military and defense
- Aviation and aerospace
- Science, technology, and engineering
- Language
- Performing arts

... and many more.

## Contact Us

ATutor is developed and maintained by the Adaptive Technology Resource Centre (ATRC) at the University of Toronto. The ATRC is located at:

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The ATutor logo, featuring the word "ATutor" in a blue, sans-serif font. The "A" is enclosed in a white square with a blue border.

Open Source,  
Adaptive, Accessible,  
Web-Based Learning Management



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